

The Hose Phone

By Carol Montgomery
(Based on a true story.)

Time = less than 2 minutes

Readability = grade 1.0

Cast (2-4 or choral):

Narrator 1

Narrator 2

Macy

Max

Suggestions:

For 2 readers—each reads a narrator part and a character part

For 3 readers—use 1 narrator

Vocabulary:

brought	know	scurried
can't	Let's	talking
careful	listening	That's
don't	Macy	Uncle
followed	chief	very
heard	Okay	We'll
Here's	other	What's
I'll	outside	winked
I've	playing	you'd
knocking	saying	You're



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Narrator 1: Macy raced to the door.

Narrator 2: Uncle Max was knocking.

Macy: Hi, Uncle Max! I heard you saved a dog in a fire!

Max: What's that? You saw a dog on a fire? Where? You must be careful with fire. I've seen a lot of them.

Macy: Yes, I know. You're a real fire chief!

Max: What's that? Can I make fire cheese? I never heard of fire cheese. I think it melts. But, I don't want to play with fire.

Macy: Oh! I NEVER play with fire.

Max: Very good. I've seen a lot of fires. In fact, this week I just saved a dog in a fire.

Macy: That's what I was saying...

Max: Oh, you'd rather be playing? Okay, I can't hear you very well. Why don't we play hose phone?

Macy: What's nose phone?

Max: Not nose phone, hose phone. H-O-S-E.

Macy: Okay, how do we play?

Max: What did I say? I said hose phone not NOSE phone. H-O-S-E.

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Macy: I get it.

Max: Good. Let's go get a hose. We can talk outside with it.

Narrator 1: Macy ran outside with the dogs to find a hose.

Narrator 2: Uncle Max followed with a spring in his step.

Narrator 1: Macy brought Uncle Max one end of the hose.

Macy: Here's the hose, Uncle Max.

Max: Thank you. This sure is a long nose.

Narrator 2: Uncle Max winked at Macy.

Max: Now, I'll put this end up to my ear. You go get the other end and talk to me. We'll take turns listening and talking.

Narrator 2: Uncle Max put the end of the hose up to his ear.

Narrator 1: Macy scurried to the other end of the hose and held it up to her mouth.

Macy: Uncle Max, can you hear me now?

Max: Yes, I hear you!

Macy: Uncle Max?

Max: Yes?

Macy: What kind of dog did you save?

Max: Oh, I don't shave dogs, just my own sweet face.

Narrators 1 & 2: The End.



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Max: What's that? You saw a log on a fire? Where? You must be careful with fire. I've seen a lot of them.

Macy: Yes, I know. You're a real fire chief!

Max: What's that? Can I make fire cheese? I never heard of fire cheese. I think it melts. But, I don't want to play with fire.

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Max: Yes, I hear you!

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Max: Yes?

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Curriculum Links (Valid in May 2018)

Wire or String Telephones

<http://cssf.usc.edu/History/2007/Projects/J1222.pdf>

California State Science Fair Project Summary on “Wire/String Telephone.”

Although this isn't a lesson plan, the information will help you if you want your students to experience the joy of discovery about the transmission of sound.

<https://www.scientificamerican.com/article/talk-through-a-string-telephone-bring-science-home/>

Scientific American's Bring Science Home article on “**Talk through a String Telephone.**” Includes a basic lesson plan with background information, list of materials needed, preparation, procedure, and extension activity ideas.

https://ext.vt.edu/content/dam/ext_vt_edu/topics/4h-youth/makers/files/ww1-making-string-telephone.pdf

Virginia's 4-H PDF handout (1 page) on “**Making a String Telephone**” with discovery questions and extension activity experiment ideas. Sample photograph.

<https://www.tes.com/teaching-resource/making-a-string-telephone-7527896>

Free download with an **alternative way of making a string phone**—designed to avoid the cup bending or breaking when tension is applied. Click on the preview and you'll see that he uses “lollipop sticks” (i.e., popsicle or craft sticks) to increase the area of contact. (I didn't try out his idea.)

<http://www.wikihow.com/Make-a-Play-Telephone>

WikiHow's article on “**How to Make a Play Telephone**”. Great photos.

Hearing, The Ear

(Check Pinterest for more ideas.)

<http://www.discoveryeducation.com/teachers/free-lesson-plans/the-phenomenon-of-sound-waves.cfm>

“The Phenomenon of Sound: Waves” for grades K-5 (adaptable). Here you'll find real sound experiments with six different lab stations. What fun!

<http://www.kathimitchell.com/sound.htm>

Sound links: sound waves, lessons, the ear, instruments (e.g., kazoo), experiments, and more--if you have the inclination. :)

<https://faculty.washington.edu/chudler/chhearing.html>

12 easy “hearing experiments” for grades K-8.

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<http://sciencediscovery.colorado.edu/wp-content/uploads/2012/08/PFF-Sound.pdf>

“Physics for Fun–Sound Unit” from the Science Discovery Program at the University of Colorado for grades 4-6, but easily adaptable. Includes lots of experiments (or demonstrations), a diagram of the ear with the parts labeled, and more.

YouTube–The Ear

http://www.youtube.com/watch?v=ahCbGjasm_E

“How the Ear Works” animation explained by a lovely female British voice. 2:14

<http://www.youtube.com/watch?v=r-c5GpoD8wI>

“How Your Ear Works--Inside the Human Body: Building Your Brain--BBC One” Short clip taking you **inside a virtual ear with explanation.** 1:43

YouTube– The Deaf

(NOTE: Alexander Graham Bell invented the telephone. Bell’s mom and wife were deaf and he taught the deaf. You may enjoy our series of Alexander Graham Bell’s Readers Theater scripts in our Script Buffet. You could also explore learning a little sign language with your students.)

<http://www.youtube.com/watch?v=3LSWSYbDlo>

“I’m Deaf, Let’s Talk”– “Meet Karishma Moahn, one of the faces of New Zealand Sign Language Awareness” (2011). **Beautiful deaf young woman shows how deafness need not be an obstacle.** Shows her family communicating with her in sign language over dinner. 6:43

