

# Goldy Socks and the Three Hares

By Carol Montgomery

Time = about 5 minutes

Readability Level: grade 3.5  
(2.7 replacing Narrator with Nar)

## Cast (7 or more):

Narrator

Harry Hare

Sherry Hare

Berry Hare

Goldy Socks

Friend #1

Friends (i.e., chorus)

## Vocabulary:

arrived

terribly

trombone

cozy

blueberry

followed

imagine

stuffed

opened

happily

Narrator

piano

besides

strawberry



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**Narrator:** Once upon a time there were three hares who lived in a cozy little house at the edge of town.

**Harry:** (*deep voice*) Big Papa Harry Hare.

**Sherry:** (*sweetly*) Sweet Mama Sherry Hare.

**Berry:** (*silly, but clear*) And Silly Little Berry Hare.

**Narrator:** Berry liked to make up silly little songs.

**Berry:** (*sing-song like*) My name is Berry—not strawberry! My name is Berry—not blueberry. My name is Berry, not Hairy Berry, but Berry Berry Hare!

**Narrator:** The Three Hares had invited their good cat friend, Goldy Socks over to play games. But, when Goldy Socks arrived there was a note on the door from Sweet Mama Sherry Hare. The note said:

**Sherry:** Dear Goldy Socks, Come on in! Our home is your home! We will be back soon. Love, Harry, Sherry, and Berry Hare.

**Narrator:** So Goldy Socks opened the door...

**Goldy:** (*opens door*)

**Friends:** C-r-e-a-k!

**Narrator:** (*Slowly*) And walked in.

**Goldy:** (*looks around*) Meow!

**Narrator:** Goldy Socks saw three chairs...

## Goldy Socks and the Three Hares

**Harry:** (*deep voice*) Big Papa Harry Hare's chair.

**Goldy:** (*makes a face*) Meow! That's too hard!

**Sherry:** (*sweetly*) Sweet Mama Sherry Hare's chair.

**Goldy:** (*makes a face*) Meow! That's still too hard!

**Berry:** (*rocking back and forth*) And Berry's little rocking cherry.

**Goldy:** (*excited*) Woo-hoo! This little rocking hare chair is just right!

**Narrator:** Then Goldy Socks rocked and rocked, but not around the clock. Rocking was too boring. Besides, Berry had left some toys out on the floor! So, Goldy hopped down and began to play. First, she tried the buttons on the fire truck.

**Friends:** (*siren sound then loud horn*)

**Goldy:** (*makes a face*) Meow! That's too loud!

**Narrator:** Then Goldy tried the remote control robot.

**Friends:** (*fast robot noises until Goldy speaks*)  
Zing! Whirrrr! Blip, blip, blip. Zing! Whirr! Blip, blip, blip.  
Zing, zing! Whirrr, whirr! Zoom, zoom, zip!

**Goldy:** (*makes a face*) Meow! That's too wild!

**Narrator:** So, Goldy grabbed the stuffed toy cat on the floor.

**Goldy:** (*smiles*) Woo-hoo! This toy friend is just right.

**Narrator:** And she hugged it close. She stopped when she saw the sun shine on something in the corner. That something was...

## Goldy Socks and the Three Hares

**Harry:** (*deep voice*) Big Papa Harry Hare's golden trombone.

**Narrator:** But, when Goldy tried to blow the trombone she found...

**Friends:** B-L-A-T!

**Goldy:** (*makes a face*) Meow! This thing is too hard!

**Narrator:** So Goldy looked around and saw...

**Berry:** (*happily*) Yum, yum, yum, yum, Berry's yum drum.  
Rum-ditty-bum bum. Yum, yum, yum!

**Narrator:** But, when Goldy tried to play the drum she found...

**Friends:** Dum, dum, dum, dum

**Goldy:** (*makes a face*) Meow! This thing is too easy!

**Narrator:** Then Goldy walked over to the bench by...

**Sherry:** (*sweetly*) Sweet Mama Sherry's baby grand piano.

**Goldy:** Woo-hoo! This baby grand is just grand! Meow! (*singing poorly*)  
Meow a day. Meow always...

**Narrator:** And Goldy started to play and sing and sing and sing. She  
could just imagine her friends singing with her.....

**Goldy and Friends** (*all sing terribly*): Meow a day. Meow always...Meow,  
meow, meow!

**Narrator:** When cats sing it's a joyful noise! Goldy made so much noise  
she didn't hear...

**Harry:** (*deep voice*) Big Papa Harry Hare

## Goldy Socks and the Three Hares

**Narrator:** and...

**Sherry:** (*sweetly*) Sweet Mama Sherry Hare

**Narrator:** and...

**Berry:** (*happily*) Silly Little Willy Wear, Silly Little Billy Bear, Silly Little Berry Hare...

**Narrator:** All come home.

**Friends:** Followed by ALL of Goldy's good friends.

**Friend #1:** And one held a cake!

**Friends:** Happy Birthday, Goldy!

**Harry and Sherry:** Happy Birthday, Goldy!

**Berry:** (*happily*) Today is your birthday, happy happy birthday! Today is your birthday, happy happy...hey!

**Friends:** (*happily*) Today is your birthday, happy happy birthday! Today is your birthday, happy happy...hey!

**Goldy:** Wow! Thank you so much! I had friends who were too mean. And I had friends who were too loud! But, you all are just right!

**Berry:** (*happily*) Today is your birthday, happy happy birthday! Today is your birthday, happy happy...hey! Let's eat!

**Friends:** Woo-hoo!

**All:** (*bow*)



# Goldy Socks and the Three Hares

## Curriculum Helps

(Links valid in April, 2021 Adapt them for “Goldy Socks and the Three Hares” or use the stories together for comparison/contrast exercises):

[https://www.dltk-teach.com/rhymes/goldilocks\\_story.htm](https://www.dltk-teach.com/rhymes/goldilocks_story.htm)

Here’s one version of Goldilocks that could easily be adapted to Readers Theater by you or your students.

<https://www.ayles.com/pages/books/goldilocks2.html>

Goldilocks ideas from a teacher and children’s picture book author.

<https://www.myfreshplans.com/2010/07/goldilocks-and-the-three-bears/>

Lots of Goldilocks lesson plan ideas plus ideas for **centers** in music, science, math, English. Includes a good discussion of character qualities.

<https://www.prindleinstitute.org/books/goldilocks-and-the-three-bears/>

“**Goldilocks and the Three Bears**” for teaching philosophy and character education (e.g., selfishness, trespassing, ownership...). Compare the traditional story to the Readers Theater script and use the questions at the end of this ethics lesson for deeper discussion.

<https://www.thespanishexperiment.com/stories/goldilocks>

“**Ricitos de Oro Y Los Tres Osos–Goldilocks and the Three Bears** (in Spanish and English) has the written words, plus a native speaker reading the story on a video. (Spanish-English versions of the Goldilocks book may be available in your local library.)

### Creative Writing:

Use small groups or the whole class to write a variation of Goldilocks (or Goldy Socks) or another familiar children’s story. This may take a few days to complete unless you assign different parts of the story to different groups. First, the class decides on a title and character names. Then, let the creative juices flow!

